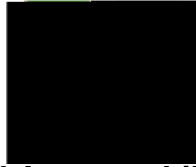


Colton Joint Unified School District Washington High School



2021-22 School Accountability Report Card *Published February 2023*

Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798
(909) 580-5000
www.cjusd.net

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Assistant Superintendent,
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Contents

Principal's Message
Mission
Vision
School Description
Student Achievement
Local Control Accountability Plan (LCAP)
Parent Involvement
School Facilities & Maintenance
Classroom Environment
Curriculum & Instruction
College Preparation & Work Readiness
Professional Staff
District Expenditures
SARC Data

Principal's Message

District established Washington High School as an alternative educational setting for students who are seeking to follow an educational path outside of the comprehensive school setting. We serve students from Kindergarten through twelfth grades. Parents may choose to home school their students in our Home Choice (K-8) program. Other parents may choose to allow their students to work from home using our Independent Study (9-12) program. Some students may need a smaller classroom setting and enroll in our Middle School (7-8) or High School (9-10) opportunity programs.

highly qualified to deliver the Common Core State Standards curriculum. Our vision is helping students to become prepared to pursue a college and/or career path. We accomplish this by providing extra support to our students through our tutoring staff, counselors and support programs. This year,

CAASPP Test Results in ELA by Student Group (2021-22)

Student Groups	Total Enrollment	# Tested	% Tested	% Not Tested	Percent Met or Exceeded
All Students	24	18	75.00	25.00	5.56
Female	--	--	--	--	--
Male	20	16	80.00	20.00	0.00
Amer. Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--

Black or



is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays."

Chronic Absenteeism By Student Group (2021-22)				
Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	130	93	57	61.3
Female	49	32	17	53.1
Male	81	61	40	65.6
Amer. Indian or Alaska Native	1	0	0	0.0
Asian	1	0	0	0.0
Black or African-Amer.	9	5	5	100.0
Filipino	0	0	0	0.0
Hisp. or Latino	101	81	46	56.8
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	1	1	1	100.0
White	17	6	5	83.3
English Learners	17	13	9	69.2
Foster Youth	8	7	7	100.0
Homeless	10	6	4	66.7

These materials complied with the state's content standards and curriculum frameworks.

Textbooks		
Adoption Year	Publisher & Series	Pupils Lacking Textbooks
English Language Arts		
2017	College Board, <i>SpringBoard, English Language Arts & English Language Development</i>	0 %
2017	McGraw Hill, <i>Reading Wonders</i>	0 %
2017	McGraw Hill, <i>Study Sync</i>	0 %
Foreign Languages		
2017	McGraw Hill Education, <i>Asi Se Dice, Level 1</i>	0 %
2017	Vista Higher Learning, <i>Espanol Santillana</i>	0 %
History-Social Science		
2019	Cengage Learning, <i>U.S. History, 1877 to Present, America Through the Lens</i>	0 %
2019	Cengage Learning, <i>World History: Medieval</i>	

